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Medical Student Clinical Performance Evaluation

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Student Name:	Dates:
Attending Name:	Site:
Attending Signature:	

When assigning a grade for this student's overall clinical performance, use the following guidelines:

90-100%	Exceeds expectations in most areas of clinical competency. At most, 20% of students will perform at this level.
80-89.9%	Meeting expectations. Clinical competency is appropriate for the student's level of training. Most students will demonstrate competency at this level.
70-79.9%	Compared with peers, this student's performance is below expectations for his/her level of training, although still at a marginal passing level.
<70%	This student has significant deficiencies in clinical competency and should not pass the rotation.

С	B (Majority of Students)	A (Top 20%)	Final Numerical Grade %
			///

Sum

For each area of the evaluation below, please check all the phrases in any category that reflects the student's work. Written comments are encouraged on the following page. If anything is checked as failing grade, please give comments.

Patient Care	Not Observed	-	es Not N al Expe	/leet ctations	F	Below Expectation	ns	E	Meeting xpectatio		Exceed	Sum				
	N/A	60	65	69	70	75	79	80	85	89	90	95	100			
Medical Interviewing					Incom	plete, sup histories	erficial		s most pe nt inform			Logical, thorough, and efficient histories				
	N/A	60	65	69	70	75	79	80	85	89	90	95	100			
Physical Examination						nplete, unr ical examin			e omission y comple accurate		1	accurate inations				
	N/A	60	65	69	70	75	79	80	85	89	90	95	100			
Procedural Skills					-	proficiency procedure		procedu to min	icient in a ures and a nimize pa discomfor	ttempts tients'	and mi	Proficient at procedures and minimizes patients' discomfort				
	N/A	60	65	69	70	75	79	80	85	89	90	95	100			
Patient Care Skills		Lacks initiative in patient Activ					ly particij it care act		consci	xception entious in are activi	n patient					
Patient Care – Sum																

Medical Knowledge	Not Observed		oes Not N nal Expe		Е	Below xpectation	15	E	Meeting xpectatio		Exceeding Expectations			
	N/A	60	65	69	70	75	79	80	85	89	90	95	100	
Interest in Learning					Min	imal intere learning	st in	Demon	strates in learning		Enthu	siastic int learning		
	N/A	60	65	69	70	75	79	80	85	89	90	95	100	
Correlates knowledge						orly correla edge with c situations			lates knov linical sitt	0	Comprehensive understanding of complex clinical situations and mechanisms of disease			
	N/A	60	65	69	70	75	79	80	85	89	90	95	100	
Medical Knowledge					but ma inte	ter" – repo kes no atte erpret or ap nformation	empt to ply	to int inform	reter" – a terpret or ation appr vel of trai	apply ropriate	inform insig	nager" – ation to c thtful plan nt manag	levelop ns for	
Medical Knowledge -		•			•					~				

Practice-Based Learning and Improvement	Not Observed	ved Minimal Expectations Expectations Expectations								Exceed	ling Exp	ectations	Sum	
	N/A	60	65	69	70	75	79	80	85	89	90	95	100	
Facilitates the Learning of Others						s little inter ing the lear others			nes facili ning of ot		Profici the le			
Use Scientific Studies	N/A	60	65	69	70	75	79	80	85	89	90	95	100	
to Manage Patient Care					from se	o use inforr cientific stu nce patient	dies to	scier	tempts to ntific stud age patien	ies to	Effectiv studies			
	N/A	60	65	69	70	75	79	80	85	89	90	95	100	
Self-Motivated					Lacks in	nsight and p initiative	ersonal		ly demon onal initia		Self-N	Iotivated	learner	
Practice-Based Learn	ning and In	nprove	ment –	- Sum										

Interpersonal & Communication Skills	Not Observed		es Not N 1al Expe	vleet ectations	I	Below Expectation	15	Е	Meeting xpectatio	,	Exceed	Sum		
	N/A	60	65	69	70	75	79	80	85	89	90	95	100	
Listening & Verbal Communication Skills	ommunication Skills verbal communication skills with patients and families									uate l has rbal n skills and	Demo listen verba skills			
	N/A	60	65	69	70	75	79	80	85	89	90	95	100	
Interpersonally Engaged					engag	"interperso ged" with p l their fami	atients		s well to their fam		"int engage and			
	N/A	60	65	69	70	75	79	80	85	89	90	95	100	
Presentations						rs poorly or ent presenta		patier includi	vers orga nt present ng most p nformatio	ations, pertinent	p approp	rganized ons, iilored to ion		
	N/A	60	65	69	70	75	79	80	85	89	90	95	100	
Documentation & Notes					omissic redun littl	es notes tha ons or inapp dancies, sh e application ical thinkin reading	oropriate owing on of	accu approp asses	tes organ urate note riate leng sments th htful and reading	es, of th, with at are	Write organiz to the asses consis and			

Interpersonal & Communication Skills – Sum

Systems-Based Learning	Not Observed		es Not N al Expe		E	Below Expectation	s	E	Meeting xpectatio		Exceed	Sum		
	N/A	60	65	69	70	75	79	80	85	89	90	95	100	
Access/Utilize Other Resources					outsi effect	e to access/ de resource ive and eff patient care	s for cient	access resour	Attempts to s/utilize of ces for ef icient pati	utside fective	Effectiv outsiv effect			
Uses Systematic	N/A	60	65	69	70	75	79	80	85	89	90	95	100	
Approaches	Incomplete superficial						rficial		s most pe nt inform		Logi and ef			
	N/A	60	65	69	70	75	79	80	85	89	90	95	100	
Team					non	eam enviro participator cooperative overbearing	y or or	and d effecti	ong with to loes not in ive and ef patient car	npede ficient	team promo	ts well w and enha ting effect ent patie	nces it, tive and	
Systems-Based Learn	ning – Sum							· · · · ·						

Please note, the following professionalism section has a different grading scale than the sections above.

Professionalism	Not Observed	Untruthful, misrepresents position/status, misuses resources, 						Exhibits forthrightness and truthfulness, trustworthy, identifies status/position appropriately, displays honesty at all times 90 95 100 95 90							bl	ithful t atant i	ivity	Sum	
TT / T / '/	N/A	60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60	
Honesty Integrity	Not Observed	gra	Vriting mmar ot well	poor, i	ideas				anner expi	a clear , thoug ressed : mbigu	hts w and				Verbose, writing is overly detailed or redundant				Sum
	N/A	60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60	
Written Communication	NY 4				Ļ													<u> </u>	
	Not Observed N/A	60		oken	orly	80	95	90		s clear fective		1 90	85	80		oud or	conver indiscr	eet	Sum
Verbal Communication	N/A	00	65	70	75	80	85	90	95	100	95	90	85	80	/5	70	65	60	
	Not Observed	lac	chibits ck of p bes not dea	unctua	lity,			Pun	ctual,	meets	deadl	lines			Val		neliness 1ality	s over	Sum
	N/A	60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60	
Punctuality																			
	Not Observed		or hygi lothes,					Ар		iately g 1d clea	5	ned			E	provo	es of dr cative o	or	Sum
	N/A	60	65	70	75	80	85	90	95	100	95	90	85	80	75	1napp 70	oropriat 65	te 60	
Appearance																			
	Not Observed		sregar confid					ma	intair onfid	nstrate 15 sensi ential p ormati	itivity patien	' to			F con puttin e.g. s	patients fidenti ng ther risk fo conse uicide, abuse,	r adver equence sexual	s to nereby thers at rse	Sum
	N/A	60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60	
Confidentiality																Domi	nant an	d	
	Not Observed		on-par es not							vell wit am me					uncoo	autho	ritaria		Sum
	N/A	60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60	
Team Work																			
	Not Observed	sexual orientation, or status						pati ge religi	Demonstrates sensitivity to patients beliefs, opinions, gender, race, culture, religion, sexual orientation, and status						beh inapp to j r	aviors, their propria patient egardl cons	s' beha ess of th equence	lless of , ferential viors, neir e	Sum
Respect for	N/A	60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60	
Patients															Afr	aid to s	act for f	fear of	
	Not Observed	Makes excuses, displaces blame					Admits errors, responsibility for actions							making errors, assumes blame inappropriately, overly obsessive				Sum	
	N/A	60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60	
Responsibility																			

Professionalism (Cont'd)

	Not Observed	su	Concern for self- supersedes concern for others, self- centered, selfish, unwilling to extend self				for	others le with	ropriat s, goes lout th reward	the ex ought	tra			Exco	Sum				
	N/A	60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60	
Respect for Colleagues																			
	Not Observed		Always insecure, unable to act independently						asks fo	ately c or help ecessar	when				Overconfident, does not recognize own limitations				Sum
	N/A	60	65	70	75	80	85	90	95	100	95	90	85	80	75	70	65	60	
Self Confidence																			
Professionalism-	Sum & Per	cent	tage																

Please provide comments about the student's performance. Also, if anything is checked as a failing grade or there are a number of categories that are not applicable, please give comments.

When assigning a grade for this student's overall clinical performance, use the following guidelines:

vill perform at this level.
ning. Most students will
C
evel of training, although still
rotation.
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	(Majority of Students)	(Top 20%)
	Students)	

Final Numeric Grade: